

2023 -24 VCS Alternative Education - Vestaburg Annual Education Report (AER)

7188 Avenue B Vestaburg, MI 48891 Phone: 989.268.5343 / Fax: 989.268.5898

District Website: www.vcs-k12.net

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Vestaburg High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristine Lance, Secondary School Principal for assistance.

The <u>Annual Education Report</u> is available for you to review electronically by visiting the following website <u>www.vcs-k12.net</u> or you may review a copy in the school office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was NOT IDENTIFIED by the Michigan Department of Education as needing Targeted Support and Improvement (TSI), Additional Targeted Support (ATS), or Comprehensive Support and Improvement (CSI). Although we have not been identified as needing support by the MI School Index, we have made some adjustments in student scheduling, assessment, and online courses in our program. The following are key challenges and initiatives we are taking to address our challenges:

- NWEA Student growth results are below grade level RIT targets in both Mathematics and Reading. However, we are showing growth in Mathematics school year over the past 2 years. This may not appear to be the case in our school index due to the fact we have a record number of new student enrollments and test participation.
- State Assessment We did not meet the 95% requirement in part due to the transportation barrier most of our students face. This was not without lack of effort on behalf of our school staff. In addition, students and families did not believe this was a requirement due to the previous years testing being optional. This school year, we are preparing early to advise students and families along with providing transportation for the state assessment in the spring. We have also implemented test preparation modules for all students, not just those taking the test.
- At-Risk / Underserved Youth Our students struggle with engagement, motivation and basic needs. Over half of our students are not on grade level and are credit deficient,



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therefore will not graduate with their assigned 4-year cohort. This is problematic due to the computation of the MI School Index's graduation rate.

State law requires that we also report additional information.

- 1. Process for Assigning Students: Our school is a public school open to all Michigan residents. Any student in grades 9 through 12 from Michigan can attend our school. Each enrolled student creates a comprehensive Education Development Plan (EDP) to help them achieve their educational goals.
- 2. Status of School Improvement Plan: Improvement is a continuous process at Vestaburg Community School. Our <u>school improvement plan</u> is located on the MICIP Platform. It is monitored and updated by the school improvement and leadership teams.
- 3. Specialized School VCS doesn't operate any specialized schools.
- 4. Curriculum Our school utilizes Edgenuity's core curriculum, aligned with the standards required under the State of Michigan's school law, and which is available on Edgenuity's website at: 2025 Michigan Edgenuity Course List. VCS Alt Ed Course Guide
- 5. Assessment 2024-25 VCS Assessment Plan
- 6. Parent Conference Attendance Data We did not have formal parent conferences in the 2023-24 school year.
- 7. Advanced course work participation data: Dual Enrollment, Early College, Advanced Placement (AP) / International Baccalaureate (IB), and College Equivalent Classes We did not have students participating in these programs during the 2023-24 school year.

Our Vestaburg Alternative Program is a great option for students who want flexibility with schedules, have the need to re-engage with their education, or simply want a different option of the brick and mortar environment. We offer a complete array of services for all students that are with us. Our goal is to see all of our students succeed, not only to graduation, but into adulthood doing what they want for their future being productive members of our society.

Sincerely,

Kristine Lance

Kristine Lance, Principal





M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				Partiall y		Not Proficie	Number Not Proficie nt
		All Students	2022-23	39.0%	37,597	*	*	*	*	*	*	*	*	*	*	*	*
		All Students	2023-24	37.5%	36,756	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	White	2022-23	44.8%	29,352	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	White	2023-24	43.5%	28,605	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Female	2022-23	37.9%	18,290	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Female	2023-24	36.3%	17,585	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	40.0%	19,307	*	*	*	*	*	*	*	*	*	*	*	*
Science	Content	Economi cally Disadva ntaged	2022-23	25.7%	11,045	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economi cally Disadva ntaged	2023-24	24.8%	11,276	*	*	*	*	*	*	*	*	*	*	*	*





M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Percent Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y Proficie	Partiall	Not Proficie	Not
Science		Homeles s	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		All Students	2022-23	36.1%	34,703	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2022-23	22.9%	9,806	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

M-STEP Grades 3-11

Subject	Grade	Student Group		Percent Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
Social Studies	Grade Content	Economi cally Disadva ntaged	2023-24	26.9%	12,191	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

PSAT

Subject	Grade	Student Group	School Year	Percent	Number	Percent	Number	School Percent Student	Number	Advanc	Advanc			Partiall		Not
				s Proficie nt	s Proficie nt	s Proficie nt	s Proficie nt	s Proficie nt	s Proficie nt				Proficie nt	Proficie nt	nt	nt



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Total Score	All Students	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Total Score	All Students	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Total Score	White	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Total Score	White	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Total Score	Female	*	N/A	*	*	*	*	<10



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Total Score	Male	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Total Score	Not Migrant	*	N/A	*	*	*	*	<10



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23		Students Without Disabilities	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24		Students Without Disabilities	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Total Score	Not Homeless	*	N/A	*	*	*	*	<10



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24		Not Foster Care	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23		Not Military Connected	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24		Not Military Connected	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Evidence- Based Reading and Writing	All Students	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	*	480	*	*	*	*	<10



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Evidence- Based Reading and Writing	White	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Evidence- Based Reading and Writing	Male	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24		Economically Disadvantaged	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Evidence- Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Evidence- Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Based Reading	Students Without Disabilities	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Vestaburg	2023-24		Students Without Disabilities	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Evidence- Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Evidence- Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24		Not Foster Care	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Evidence- Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Mathematics	All Students	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Mathematics	All Students	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23		Hispanic of Any Race	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Mathematics	White	*	530	*	*	*	*	<10



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Mathematics	White	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Mathematics	Female	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Mathematics	Male	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Mathematics	Not English Learners	*	530	*	*	*	*	<10



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Mathematics	Not Migrant	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Mathematics	Not Migrant	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Mathematics	Not Homeless	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Mathematics	Not Homeless	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2022-23	Mathematics	Not Military Connected	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Vestaburg	2023-24	Mathematics	Not Military Connected	*	530	*	*	*	*	<10



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Subject	Grade	Student Group	School Year	Number Tested M STEP, SAT or MI Access	Number Tested Any MI Access	Percent Tested Any MI Access	Number Tested Functional Independe nce	Percent Tested Functional Independe nce	Number Tested Supported Independe nce	Percent Tested Supported Independe nce	Number Tested Participatio n	Percent Tested Participatio n
ELA	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested M STEP, SAT or MI Access	Number Tested Any MI Access	Percent Tested Any MI Access	Number Tested Functional Independe nce	Percent Tested Functional Independe nce	Number Tested Supported Independe nce	Percent Tested Supported Independe nce	Number Tested Participatio n	Percent Tested Participatio n
ELA	All Grades (Combined)	Not English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested M STEP, SAT or MI Access	Number Tested Any MI Access	Percent Tested Any MI Access	Number Tested Functional Independe nce	Percent Tested Functional Independe nce	Number Tested Supported Independe nce	Percent Tested Supported Independe nce		Percent Tested Participatio n
Mathematics	All Grades (Combined)	All Students	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested M STEP, SAT or MI Access	Number Tested Any MI Access	Percent Tested Any MI Access			Number Tested Supported Independe nce	Percent Tested Supported Independe nce	Number Tested Participatio n	Percent Tested Participatio n
Mathematics	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested M STEP, SAT or MI Access	Number Tested Any MI Access	Percent Tested Any MI Access	Number Tested Functional Independe nce	Percent Tested Functional Independe nce	Number Tested Supported Independe nce	Percent Tested Supported Independe nce		Percent Tested Participatio n
Science	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested M STEP, SAT or MI Access	Number Tested Any MI Access	Percent Tested Any MI Access	Number Tested Functional Independe nce	Percent Tested Functional Independe nce	Number Tested Supported Independe nce	Percent Tested Supported Independe nce	Number Tested Participatio n	Percent Tested Participatio n
Science	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested M STEP, SAT or MI Access	Number Tested Any MI Access	Percent Tested Any MI Access	Number Tested Functional Independe nce	Percent Tested Functional Independe nce	Number Tested Supported Independe nce	Percent Tested Supported Independe nce	Number Tested Participatio n	Percent Tested Participatio n
Social Studies	All Grades (Combined)	All Students	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested M STEP, SAT or MI Access	Number Tested Any MI Access	Percent Tested Any MI Access	Number Tested Functional Independe nce	Percent Tested Functional Independe nce	Number Tested Supported Independe nce	Percent Tested Supported Independe nce	Number Tested Participatio n	Percent Tested Participatio n
Social Studies	All Grades (Combined)	Not Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	<10	*	*	*	*	*	*	*	*



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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long Term Target (2032)
All Students	81.25%	52.63%	83.60%	84.78%	93.00%
Hispanic of Any Race	82.14%	<10	84.31%	85.40%	93.00%
White	82.84%	55.56%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	50.00%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%



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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	48.44%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number	Number	Percent	Count High	Percent High	Count Low	Percent Low
	of Staffing	Inexperience	Inexperience	Poverty	Poverty	Poverty	Poverty
	Group	d	d	Schools	Schools	Schools	Schools
Vestaburg Community Alternative Education School - Vestaburg (03971)	2.50	0.00	0.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number	Number	Percent	Count High	Percent High	Count Low	Percent Low
	of Staffing	Inexperience	Inexperience	Poverty	Poverty	Poverty	Poverty
	Group	d	d	Schools	Schools	Schools	Schools
Vestaburg Community Alternative Education School - Vestaburg (03971)	0.45	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	J /	Percent with Emergency or Provisional Credentials		Percent High Poverty Schools	Count Low Poverty Schools	Percent Low Poverty Schools
Vestaburg Community Alternative Education School - Vestaburg (03971)	2.50	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Out of Field	Out of Field	Poverty	Percent High Poverty	Poverty	Percent Low Poverty
		Teachers	Teachers	Schools	Schools	Schools	Schools

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



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Out-of-Field Teachers

	Total Number of Teachers	Number of Out of Field Teachers	Percent of Out of Field Teachers	Count High Poverty Schools	Percent High Poverty Schools	Count Low Poverty Schools	Percent Low Poverty Schools
Vestaburg Community Alternative Education School - Vestaburg (03971)	2.50	0.35	14.0%	N/A	N/A	N/A	N/A

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Vestaburg Community Alternative Education School - Vestaburg (03971)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	#
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund