



2023 -24 Elementary School Annual Education Report (AER)

7188 Avenue B Vestaburg, MI 48891
Phone: 989.268.5284 / Fax: 989.268.5898
District Website: www.vcs-k12.net

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Vestaburg High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Cindy Hillary](#), Elementary School Principal for assistance.

The [Annual Education Report](#) is available for you to review electronically by visiting the following website www.vcs-k12.net or you may review a copy in the school office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was **NOT IDENTIFIED** by the Michigan Department of Education as needing Targeted Support and Improvement (TSI), Additional Targeted Support (ATS), or Comprehensive Support and Improvement (CSI).

Although our school is not identified by the Michigan Department of Education (MDE) as requiring immediate support, our overall state achievement data shows slow steady growth. In response, we have undertaken several proactive measures. These include:

- Improved PAWS (intervention) interventions
- Implemented intentional ELA and Math coaching
- Adopted new aligned, comprehensive Mathematics, ELA, and Social Studies Curriculum Programs.
- Required bi-weekly grade-level PLCs focusing on student data.

State law requires that we also report additional information.

1. Process for Assigning Students: Students or families wishing to enroll their students in Vestaburg Elementary School simply need to stop in the office and complete the necessary paperwork. They are a school-of-choice family. They would need to complete the SOC paperwork, get approved to enroll and complete the required electronic paperwork.
2. Status of School Improvement Plan: Improvement is a continuous process at Vestaburg Elementary School. The school improvement plan is located on the [MICIP Platform](#). It is



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monitored and updated by the school administration and the math and literacy coaches three times a year.

3. Specialized School - VCS doesn't operate any specialized schools.
4. Curriculum - [2024-25 Course Guide](#) / [VCS Curriculum Adoption Cycle](#)
All curricula are aligned with the Michigan Core Curriculum. In addition, district personnel are transitioning to the Common Core State Standards for English Language Arts, Mathematics, and Literacy Standards for Social Studies and Science. VES's curriculum review/development process is ongoing, collaborative, and focused on horizontal and vertical K-12 alignment to ensure student content and process standards achievement.
5. Assessment - [2024-25 VCS Assessment Plan](#) / [Acadience Data](#)
Vestaburg Elementary School implements the use of the NWEA Assessments to measure student growth. It is the goal for every VCS student to make a minimum of 1 year of academic growth, and using these assessments, this can now be measured. Students will take assessments in math and reading (3) times a year to measure their progress. Teachers will then use this to improve both the small group and the individual student instruction. Our challenges continue to fill the achievement gaps in reading and math; we are working on fixing those by placing all students in PAWS time. PAWS time is small group instruction for all students, filling the gaps or teaching advanced skills to those students who qualify.
6. Parent Conference Attendance Data

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
94%	91%	97%	96%	90%	95%	92%

The elementary school staff participates in ongoing professional development to improve the skills and achievements of all Vestaburg Elementary students. The support of parents and community members is critical to the success of all students, and all efforts are greatly appreciated.

Sincerely,

Cindy Hillary

Cindy Hillary, Principal

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	23.3%	10	23.3%	10	<=10%	<3	*	*	30.2%	13	46.5%	20
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	27.8%	10	27.8%	10	16.7%	6	11.1%	4	36.1%	13	36.1%	13
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	22.0%	9	22.0%	9	<=10%	<3	*	*	29.3%	12	48.8%	20
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	26.5%	9	26.5%	9	14.7%	5	11.8%	4	35.3%	12	38.2%	13
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	9	*	11
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	<=50%	6	<=50%	6	<=50%	3	<=50%	3	<=50%	5	<=50%	4

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	31.6%	6	31.6%	6	<=20%	<3	*	*	21.1%	4	47.4%	9
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	<=20%	4	<=20%	4	<=20%	*	<=20%	<3	*	8	*	9
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	11	*	13
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	25.0%	4	25.0%	4	<=20%	<3	<=20%	<3	37.5%	6	37.5%	6
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	41.7%	20	41.7%	20	14.6%	7	27.1%	13	22.9%	11	35.4%	17
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	38.5%	15	38.5%	15	<=10%	3	*	12	28.2%	11	33.3%	13
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	44.4%	20	44.4%	20	15.6%	7	28.9%	13	22.2%	10	33.3%	15

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ELA	4th Grade Content	White	2023-24	51.0%	31,642	35.1%	13	35.1%	13	<=10%	3	*	10	29.7%	11	35.1%	13
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	39.1%	9	39.1%	9	<=20%	3	*	6	30.4%	7	30.4%	7
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	36.4%	8	36.4%	8	<=20%	<3	*	*	31.8%	7	31.8%	7
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	44.0%	11	44.0%	11	<=20%	4	*	7	<=20%	4	*	10
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	41.2%	7	41.2%	7	<=20%	<3	*	*	23.5%	4	35.3%	6
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	38.2%	13	38.2%	13	11.8%	4	26.5%	9	26.5%	9	35.3%	12
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	39.3%	11	39.3%	11	<=20%	3	*	8	21.4%	6	39.3%	11
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	29.5%	13	29.5%	13	<=10%	3	*	10	36.4%	16	34.1%	15
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	40.4%	19	40.4%	19	12.8%	6	27.7%	13	27.7%	13	31.9%	15
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	White	2022-23	51.1%	31,924	31.0%	13	31.0%	13	<=10%	3	*	10	38.1%	16	31.0%	13
ELA	5th Grade Content	White	2023-24	51.4%	31,850	42.2%	19	42.2%	19	13.3%	6	28.9%	13	28.9%	13	28.9%	13
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	21.7%	5	21.7%	5	<=20%	<3	*	*	47.8%	11	30.4%	7
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	34.8%	8	34.8%	8	<=20%	<3	*	*	43.5%	10	21.7%	5
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	38.1%	8	38.1%	8	<=20%	3	*	5	23.8%	5	38.1%	8
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	45.8%	11	45.8%	11	20.8%	5	25.0%	6	<=20%	3	*	10
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	33.3%	9	33.3%	9	<=20%	<3	*	*	33.3%	9	33.3%	9
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	29.4%	10	29.4%	10	<=10%	3	*	7	32.4%	11	38.2%	13
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	12.1%	7	12.1%	7	<=10%	<3	*	*	29.3%	17	58.6%	34
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	11.6%	5	11.6%	5	<=10%	<3	<=10%	*	16.3%	7	72.1%	31
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	13.5%	7	13.5%	7	<=10%	<3	*	*	26.9%	14	59.6%	31
ELA	6th Grade Content	White	2023-24	43.7%	27,272	12.2%	5	12.2%	5	<=10%	<3	<=10%	*	17.1%	7	70.7%	29
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	14
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	17
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	12.1%	4	12.1%	4	<=10%	<3	*	*	27.3%	9	60.6%	20
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	14

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	9	*	25
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	21
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2023-24	12.6%	47	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	51.2%	22	51.2%	22	20.9%	9	30.2%	13	20.9%	9	27.9%	12
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	38.9%	14	38.9%	14	22.2%	8	16.7%	6	41.7%	15	19.4%	7
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	48.8%	20	48.8%	20	19.5%	8	29.3%	12	22.0%	9	29.3%	12
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	38.2%	13	38.2%	13	23.5%	8	14.7%	5	41.2%	14	20.6%	7
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	41.7%	10	41.7%	10	<=20%	<3	*	*	29.2%	7	29.2%	7
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	6	<=50%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	63.2%	12	63.2%	12	36.8%	7	26.3%	5	<=20%	<3	*	5
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	42.9%	9	42.9%	9	*	5	<=20%	4	*	9	<=20%	3
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	44.8%	13	44.8%	13	<=20%	4	*	9	20.7%	6	34.5%	10
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	37.5%	6	37.5%	6	<=20%	3	<=20%	3	*	7	<=20%	3
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	50.0%	24	50.0%	24	12.5%	6	37.5%	18	31.3%	15	18.8%	9
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	30.8%	12	30.8%	12	<=10%	<3	*	*	43.6%	17	25.6%	10
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	48.9%	22	48.9%	22	13.3%	6	35.6%	16	33.3%	15	17.8%	8

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	29.7%	11	29.7%	11	<=10%	<3	*	*	43.2%	16	27.0%	10
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	39.1%	9	39.1%	9	<=20%	<3	*	*	*	10	<=20%	4
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	10	*	8
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	60.0%	15	60.0%	15	<=20%	5	*	10	<=20%	5	<=20%	5
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	47.1%	8	47.1%	8	<=20%	<3	*	*	*	*	<=20%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	44.1%	15	44.1%	15	<=10%	<3	*	*	35.3%	12	20.6%	7
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	21.4%	6	21.4%	6	<=20%	<3	<=20%	*	53.6%	15	25.0%	7
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	34.1%	15	34.1%	15	<=10%	3	*	12	45.5%	20	20.5%	9
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	36.2%	17	36.2%	17	17.0%	8	19.1%	9	38.3%	18	25.5%	12
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	35.7%	15	35.7%	15	<=10%	3	*	12	45.2%	19	19.0%	8
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	37.8%	17	37.8%	17	17.8%	8	20.0%	9	37.8%	17	24.4%	11
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	14	*	6
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	30.4%	7	30.4%	7	<=20%	<3	*	*	43.5%	10	26.1%	6
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	57.1%	12	57.1%	12	<=20%	<3	*	*	*	6	<=20%	3
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	41.7%	10	41.7%	10	*	7	<=20%	3	33.3%	8	25.0%	6
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	25.9%	7	25.9%	7	<=20%	<3	<=20%	*	*	15	<=20%	5
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	26.5%	9	26.5%	9	<=10%	<3	*	*	44.1%	15	29.4%	10
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	12.1%	7	12.1%	7	<=10%	3	<=10%	4	22.4%	13	65.5%	38
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	16	*	25
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	13.5%	7	13.5%	7	<=10%	3	<=10%	4	23.1%	12	63.5%	33
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	16	*	23
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	3	*	18
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	13
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	10	*	20
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	12

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	28
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	18
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	38.6%	17	38.6%	17	18.2%	8	20.5%	9	34.1%	15	27.3%	12
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	42.6%	20	42.6%	20	23.4%	11	19.1%	9	34.0%	16	23.4%	11
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	40.5%	17	40.5%	17	19.0%	8	21.4%	9	35.7%	15	23.8%	10
Science	5th Grade Content	White	2023-24	49.0%	30,409	42.2%	19	42.2%	19	22.2%	10	20.0%	9	35.6%	16	22.2%	10
Science	5th Grade Content	Female	2022-23	37.4%	18,015	21.7%	5	21.7%	5	<=20%	<3	<=20%	*	47.8%	11	30.4%	7

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2023-24	38.8%	18,816	30.4%	7	30.4%	7	<=20%	4	<=20%	3	47.8%	11	21.7%	5
Science	5th Grade Content	Male	2022-23	40.2%	20,308	57.1%	12	57.1%	12	33.3%	7	23.8%	5	<=20%	4	*	5
Science	5th Grade Content	Male	2023-24	41.9%	21,095	54.2%	13	54.2%	13	29.2%	7	25.0%	6	20.8%	5	25.0%	6
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	37.0%	10	37.0%	10	<=20%	4	*	6	37.0%	10	25.9%	7
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	32.4%	11	32.4%	11	11.8%	4	20.6%	7	44.1%	15	23.5%	8
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	15.9%	7	15.9%	7	<=10%	<3	*	*	61.4%	27	22.7%	10
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	10.6%	5	10.6%	5	<=10%	<3	<=10%	*	61.7%	29	27.7%	13
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	16.7%	7	16.7%	7	<=10%	<3	*	*	61.9%	26	21.4%	9
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	11.1%	5	11.1%	5	<=10%	<3	<=10%	*	62.2%	28	26.7%	12
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	17	*	5
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	19	*	4
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	28.6%	6	28.6%	6	<=20%	<3	*	*	47.6%	10	23.8%	5
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	20.8%	5	20.8%	5	<=20%	<3	<=20%	*	41.7%	10	37.5%	9
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	18	*	6
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	20	*	11

Annual Education Report Vestaburg Community Elem. School (05833)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

01/24/2025

Annual Education Report Vestaburg Community Elem. School (05833)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Vestaburg Community Elem. School (05833)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	*	*	*	*
ELA	3rd Grade Content	White	2023-24	33.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2023-24	31.1%	*	*	*	*	*
ELA	3rd Grade Content	Male	2023-24	27.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	33.3%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2023-24	58.7%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	47.4%	*	*	*	*	*
ELA	3rd Grade Content	White	2023-24	60.4%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2023-24	50.2%	*	*	*	*	*
ELA	3rd Grade Content	Male	2023-24	54.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	46.1%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	59.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	48.1%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	52.9%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	58.3%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2022-23	59.5%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	White	2022-23	59.6%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Female	2022-23	56.8%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	100.0%	100.0%	100.0%	0.0%	0.0%

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	85	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	66	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	194	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	195	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2022-23	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	160	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	160	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	190	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2023-24	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	82	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2023-24	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	194	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2023-24	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	160	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	189	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	160	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	23	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2023-24	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	44	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2023-24	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2023-24	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	23	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2022-23	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	44	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2022-23	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	44	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Elem. School (05833)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Vestaburg Community Elem. School (05833)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	87.65%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community Elem. School (05833)	22.75	7.00	30.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community Elem. School (05833)	1.30	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community Elem. School (05833)	22.75	2.00	8.8%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community Elem. School (05833)	22.75	3.10	13.6%	N/A	N/A	N/A	N/A

Annual Education Report Vestaburg Community Elem. School (05833)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Vestaburg Community Elem. School (05833)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Vestaburg Community Elem. School (05833)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Vestaburg Community Elem. School (05833)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Vestaburg Community Elem. School (05833)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Vestaburg Community Elem. School (05833) Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display